

Northern Ireland

Social

Care

Council

PROFESSIONAL IN PRACTICE

APPROVED PROGRAMMES

Professional in Practice (PiP) Approved Programmes

PiP offers a wide range of taught programmes to enhance social work professional practice and competence. Social workers at different stages of their career may choose to embark on formal assessed professional development to consolidate undergraduate learning or to specialise in practice. There is flexibility to complete just one module or an entire programme.

This document provides 'at a glance' details of all programmes and lists them under their relevant PiP Professional Awards – Consolidation Award, Specialist Award or Leadership & Strategic Award. Please note that a number of programmes are available at more than one award and will therefore be listed under each relevant award.

If you are unsure which programmes may be for you or require further information on how the programmes will help to meet your learning and development needs within your employment, please consult your PiP Agency Representative.

There are two overarching umbrella programmes each with a selection of Pathways: one at Queen's University Belfast and the other at Ulster University – selection can be made within each of these for completion of part or full academic/professional awards.

MSc in Applied Social Studies – Queen's University Belfast

MSc in Professional Development – Ulster University

and additional provision by other Education Providers which include: The Health and Social Care Leadership Centre and The Tavistock and Portman NHS Trust in collaboration with University of Essex.

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CONSOLIDATION AWARD IN SOCIAL WORK

Cognitive Behaviour Practice Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Mental Health Awareness, Engagement and Assessment</i>	SWK 8092	No. of Modules: 4	60 credits at M Level	QUB
<i>Evidence-based Low Intensity Psychological Intervention</i>	SWK 8093	Requirements: 1 - 6 (Full Award)		Dr Michael Duffy Programme Co-ordinator QUB
<i>Introduction to CBT Theories and Methods</i>	SWK 8094			Tel: 90973298
<i>Providing Psychological Interventions at Levels 1 & 2</i>	SWK 8095			Email: michael.duffy@qub.ac.uk

Target Group

The course is available to all health and social care professional groups who wish to learn basic Cognitive Behavioural Therapy methods. The Postgraduate Certificate is offered in two 12 week semesters over one year.

Delivery

The course is delivered by a multi-disciplinary group of accredited skilled Cognitive Behavioural Therapy staff currently involved in clinical practice and research.

Focus

The main aim of this course is to inform practice within levels 1 and 2 of a stepped care model (low-intensity psychological interventions) for mental health and in primary care or social care settings. The course will provide teaching and learning in mental health awareness, an introduction to CBT theory and methods and low intensity interventions for professionals working in health and social care programmes.

Assessment

Assessment is by essays, case studies and DVD-Recorded role plays.

Entry Requirements

All applicants must have:

- 2:2 Honours degree or equivalent qualification acceptable to the university. Applicants who do not meet this academic requirement but hold a professional qualification will be considered on an individual basis
- Evidence of working with people who have experienced a mental health problem
- A broad understanding of mental health issues
- Good written and verbal communication skills
- Good organisational and computer skills
- Been enrolled on the PIP Consolidation Award on the NISCC portal.

Dual Diagnosis Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Dual Diagnosis – An Introduction</i>	<i>SWK 8097</i>	No. of Modules: 3	60 credits at M Level	QUB Dr Anne Campbell Programme Co-ordinator QUB Tel: 90975990 Email: a.campbell@qub.ac.uk
<i>Dual Diagnosis – Assessment and Intervention</i>	<i>SWK 8098</i>	Requirements: 1 – 6 (Full Award)		
<i>Dual Diagnosis – Working with Specific Service User Groups</i>	<i>SWK 8099</i>			

Target Group

This multidisciplinary pathway is aimed at social workers, addiction professionals, mental health workers and workers from allied health and social care sectors.

Delivery

The modules are delivered on a multidisciplinary basis and tutors come from social work, nursing, mental health and addictions specialist professions.

Focus

This course enables workers to gain an understanding of dual diagnosis, including definitions, UK and regional contexts and the application of theory in practice.

Assessment

Assessment is by two 3000 word assignments for modules one and two. The third module requires one 2500 word assignment plus an appraisal of relevant research assignment using CEBSS or CASP tools.

Entry Requirements

Social work applicants will normally hold a 2.2 Honours degree or above or equivalent qualification acceptable to the University, or the Pre-2007 post-qualifying award in social work. Where this academic requirement is not met, applicants must satisfy the Programme Director that their experience and qualifications equip them to undertake postgraduate study through the completion of a written assignment. Social work applicants must also possess a social work qualification recognised by the Northern Ireland Social Care Council, be registered with the Council and should have completed the Assessed Year in Employment or have at least one year post-qualifying experience if graduated prior to the AYE implementation. They should also be enrolled on the PiP Consolidation Award on the NISCC portal.

Applicants not holding one of these qualifications are required to satisfy the Programme Director of their suitability for postgraduate study by completing a 2000-word assignment. In addition, prospective applicants must have experience of working with clients with a mental disorder and/or substance misuse problems. Where an applicant does not have prior experience of working with people with a mental disorder and/or substance misuse problems they should undertake appropriate preparation before and/or during Module 1 of the training programme.

Initial Professional Development Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Developing Professional and Inter professional Practice</i>	SWK 704	No. of Modules: 3	60 credits at M Level	Agency based in collaboration with UU Agency Contact: (via PiP Agency Representatives) Academic Contact: Dr Judith Mullineux Programme Co-ordinator Ulster University Tel: 90366554 Email: jc.mullineux@ulster.ac.uk
<i>Professional Decision Making in Social Work</i>	SWK 705	Requirements: 1 – 6 (Full Award)		
<i>Professional Practice in Family and Child Care</i>	SWK 706			
<i>Professional Practice in Health, Disability and Services for Older People</i>	SWK 707			
<i>Professional Practice in Mental Health and Learning Disability</i>	SWK 708			

Target Group

This course is aimed at recently qualified social workers who have successfully completed the Assessed year in Employment.

Delivery

The programme is delivered by staff at Ulster University and agency representatives across the voluntary and statutory sector.

Focus

The Initial Professional Development programme (IPD) consists of three modules (two core and one optional):

- Developing professional and inter-professional practice (core)
- Professional practice in family and childcare (optional)
- Professional practice in mental health and learning disability (optional)
- Professional practice in health, disability and services for older people (optional)
- Professional decision making in social work (core)

Successful completion of three modules leads to the Consolidation Award in Social Work and 60 Masters' level academic credits.

The IPD programme requires workers to have the ability to reflect on, and to demonstrate, how they have developed their professional competence beyond qualification. This requires critical thinking not only on their own area of practice but also on wider developments in social work/welfare that can, and do, impact on direct practice.

Assessment

A variety of assessment methods include online activities, an online journal, assignments, extended essays and portfolio.

Entry Requirements

Applicants must:

- Be registered with NISCC on the social work part of the register
- Hold a degree in social work, or recognised equivalent qualification in social work for those qualified before 2007. Those who do not have a second class honours degree or higher will be required to complete a written assignment as specified by Ulster University
- Be in employment in a post where the core social work activities of assessment, planning, intervention and evaluation underpin their practice. This can be part-time, but workers must be able to meet the course requirements in terms of hours of teaching, private study, and supervised practice
- Have a supervisor who is a professionally qualified social worker
- Have their agency's agreement to the requirements of the programme relating to support, supervision and access to appropriate work
- Have successfully fulfilled the AYE requirements
- Be registered as a student with Ulster University
- Be enrolled on the PiP Consolidation Award on the NISCC portal.

PBNI Consolidation Pathway Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Professional Practice</i>	SWK 714 Module SWK714 – will not be offered in the academic year 20/21- projected to commence 01/09/21	No. of Modules: 2 Requirements: 2,3 and 4	30 credits at M Level	Agency Contact: Ms Annie McAnallen Probation Board for NI Learning and Development 2 nd Floor 3 Wellington Court BALLYMENA BT43 6EQ Tel: 25664998 Email: Annie.McAnallen@pbni.gsi.gov.uk Academic Contact: Dr Judith Mullineux Programme Co-ordinator Ulster University Tel: 90366554 Email: jc.mullineux@ulster.ac.uk
<i>Probation Observed Professional Practice</i>	SWK 701	Requirements: 1,5 and 6		

Target Group

This programme is designed for newly qualified Social Workers who have completed their Assessed year in Employment and also for Social Workers moving into Probation/Criminal Justice practice either for the first time or following a period of absence.

Delivery

The programme is delivered by PBNI agency staff in collaboration with Ulster University.

Focus

The content focusses on law, theory, policy, procedures and practice issues (inc relevant PBNI Standards) in relation to young people and adults who have committed criminal offences and explores ethical responses in assessing, responding to and managing this behaviour, rooted in a social work value base. The course will address issues of causation, risk, motivation, choice and change; professional report writing and record keeping; decision making systems; inter-professional and inter-agency working; assessment and planning tools particular to people who have committed criminal offences.

Assessment

Assessment is based around three pieces of coursework:

- A service user assessment in relation to offending behaviour eg. Pre-Sentence Report, Suitability for Hostel Placement, or other related assessment. Candidate to complete a 2000 word analysis, evaluation and reflection on piece of work.
- A work/supervision plan in relation to a person involved in offending behaviour. Candidate to complete a 2000 word analysis, evaluation and reflection on piece of work.
- An observed interaction implementing any aspect of action phase of a programme of intervention aimed at addressing offending behaviour. The assignment will be based upon the live observation of the candidate's practice. Candidates will prepare a 500 word outline and analysis of the purpose and aims of the session to be with their practice assessor prior to the observation, and will then complete a further 1500 word analysis, evaluation and reflection on the session, also incorporating their learning in relation to feedback from the observer.

Entry Requirements

Applicants:

- Must be a qualified Social Worker
- Must be registered with NISCC as a qualified social worker
- Must have successfully fulfilled the requirements of the AYE
- Must be enrolled on the Consolidation Award within the PiP Framework
- Must be registered with Ulster University
- Must be engaged for at least 12 hours per week in a paid or voluntary capacity in a post in which core social work values underpin practice and which provides supervised opportunities to practise social work in a professional role (this may include management, training, organisational development and regulatory roles as well as direct practice)
- Must have secured employer support for attendance (verification of this will be required)
- Must have a supervisor who is a qualified social worker
- Must have the agreement of the employer or supervisor of voluntary work that the work of the organisation can be presented in order to meet the requirements of the module **
- Must have satisfied Ulster University and NISCC of ability to undertake postgraduate study by holding one of the following:
 - An undergraduate degree
 - An equivalent standard (normally 50%) in a graduate certificate or graduate diploma
 - A postgraduate certificate, a postgraduate diploma or an approved alternative qualification

Applicants who do not meet the above criteria are required to demonstrate their ability to study at postgraduate level through completion of a 2000 word assignment in which they provide a critical appraisal of their role as a social worker.

**** Subject to consent and anonymising of case studies consistent with social work ethics.**

SPECIALIST AWARD IN SOCIAL WORK

Adult Safeguarding Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Specialist Practice in Adult Safeguarding</i>	SWK 747	No. of Modules: 4 Requirements: 1 – 9 (Full Award)	120 credits at M Level	Agency based in collaboration with UU Agency Contact: (via PiP Agency Representatives) and Dr Jacqueline McGarry Programme Co-ordinator Academic Contact: Dr Campbell Killick Programme Co-ordinator UUM Tel: 71675217 Email: c.killick@ulster.ac.uk
<i>Collaboration in Adult Safeguarding Practice</i>	SWK 748			
<i>Evidence based Practice and Enabling Others in Adult Safeguarding</i>	SWK 749			
<i>Achieving Best Evidence in Adult Safeguarding (Specialist Investigative Interviewing)</i>	SWK 750			

Target Group

The programme is aimed at social workers providing a safeguarding service to adults who have complex needs. It is designed to meet the aspirations of staff who wish to access high quality, relevant and appropriate training across a range of adult services contexts.

Delivery

The programme runs for one calendar year and is delivered by Ulster University in collaboration with agency staff. It has been designed with input from trainers and practitioners who specialise in safeguarding adults to ensure relevance.

Methods of delivery include direct face to face teaching, group exercises, group discussions, practical exercises, quizzes, opportunities for simulated practice, feedback on observations, support sessions.

This programme will enable social workers in adult services to achieve both professional and academic recognition.

Focus

The programme aims to:

- Enhance the knowledge and skills of social workers providing adult safeguarding services
- Develop professional judgement, professional responsibility and initiative
- Provide comprehensive knowledge and understanding of the challenges of collaboration and multidisciplinary working
- Enhance ability to work effectively within collaborative and multidisciplinary environments
- Enable accreditation of specialist interviewing skills
- Assist candidates to comprehensively and critically understand the strategic context and current research in adult safeguarding
- Develop ability to systematically facilitate self and others to identify and explore issues and to improve, develop and share good practice.

Assessment

Assessment methods include assignments; direct observations by the practice assessor; presentation observed by practice assessor; observation of practice simulation; preparation, planning and critical evaluation of presentation and observation; formal test of knowledge.

Entry Requirements

Candidates must:

- Be registered with NISCC on the social work part of the register
- Hold a degree in social work or recognised equivalent qualification in social work for those qualified before 2007
- Be in employment in a post where the core social work activities of assessment, planning, intervention and evaluation underpin practice
- Have a supervisor who is a professionally qualified social worker
- Have the agency's agreement to the requirements of the programme relating to support, supervision and access to appropriate work
- Have a minimum of 2 years' social work experience and have (where appropriate) successfully fulfilled the AYE requirements and NISCC registration requirements
- Be enrolled on the Specialist Award on the NISCC portal
- Be registered with Ulster University.

Child Care Programme – No Intake 2020

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Advanced Knowledge, Theory and Methods</i>	SWK 8055	No. of Modules: 3 (plus dissertation for the award of the Masters) Requirements: 1 – 9 (Full Award)	120 credits at M Level	QUB Professor Danielle Turney Programme Co-ordinator QUB Tel: 028 9097 5907 Email: d.turney@qub.ac.uk
<i>Promoting and Safeguarding Welfare of Children and Families</i>	SWK 8056			
<i>Enhancing Outcomes for Children in State Care</i>	SWK 8057			

Target Group

The module is relevant to all child and family social workers including those working with children in state care.

Delivery

The programme is delivered by QUB in collaboration with the British Association of Adoption and Fostering (BAAF). Both academic and agency staff are involved in the assessment process.

Focus

Module one provides a comprehensive, thorough and in-depth review of theories and research on attachment, object-relations and trauma; resilience; ecological and systems theories. The module will also explore child development theories and a critical review of law, policy and standards of practice.

Module two requires social workers to explore issues related to assessment and management of risk; and the development of empowerment based skills.

The third module aims to strengthen participants' knowledge and understanding of how outcomes for children in state care might be enhanced, and to improve participants' skills in working directly with children and families in state care.

Assessment

Assessment is via assignments, reflective analyses and direct observation of practice.

Entry Requirements

- Applicants should normally hold a second class honours degree or higher. Where this academic requirement is not met they must satisfy the programme that their experience and qualifications equip them to undertake postgraduate study through a written assignment
- Applicants must also possess a social work qualification recognised by the Northern Ireland Social Care Council and be registered with the Council
- Applicants should normally have two years post-qualification experience (including the assessed year in employment where appropriate) with service users or carers in a social work setting
- All applicants must be currently engaged for at least 12 hours per week in a capacity in which core social work values underpin their practice with service users or carers
- Applicants must be enrolled on the PiP Specialist Award on the NISCC portal.

Cognitive Behaviour Therapy Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Core Concepts and Skills of CBT</i>	<i>SWK 8087</i>	No. of Modules: 4 Requirements: 1 – 9 (Full Award)	120 credits at M Level	QUB Dr Michael Duffy Programme Co-ordinator QUB Tel: 90973298 Email: michael.duffy@qub.ac.uk
<i>CBT for Anxiety Disorders</i>	<i>SWK 8088</i>			
<i>Applications of CBT to Depression and Anxiety</i>	<i>SWK 8089</i>			
<i>Other Specific and Complex Disorders</i>	<i>SWK 8090</i>			

Target Group

Applications are welcome from all the main mental health disciplines. The course aims to train fully qualified therapists in Cognitive Behavioural Therapy.

Delivery

The programme is delivered by a multidisciplinary group of accredited skilled Cognitive Behaviour Therapy staff currently involved in clinical practice and research.

Focus

The programme is delivered over three semesters during an 18 month period and provides training in the evidence-based Cognitive Behaviour Therapy models that are recommended in NICE guidelines. The aim of the Postgraduate Diploma in Cognitive Behaviour Therapy is to train fully qualified therapists in CBT and the course therefore is designed to train students in understanding the theory, knowledge and skills required to implement contemporary disorder specific CBT models effectively.

Assessment

Modules are assessed by essays, case studies, supervision, recorded clinical sessions and a portfolio.

Entry Requirements

- 2:2 Honours Degree or above, or equivalent qualification acceptable to the university in a cognate area
- Equivalent professional qualification(s) and at least two years clinical practice experience in a statutory or independent mental health or related setting
- Evidence of prior basic knowledge of psychological therapies preferably CBT
- Currently employed in a clinical or practice setting within an organisation providing therapeutic or counselling services
- Be in a role for the duration of the course to access a suitable client group for practice and supervision purposes
- Social work applicants must be registered on Part 1 of the NISCC register
- Social work applicants must be enrolled on the PiP Specialist Award on the NISCC portal.

Counselling Studies and Health Communication Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Counselling and Therapeutic Framework</i>	<i>CMM 719</i>	No. of Modules: 7	120 credits at M level	UU
<i>Human Growth and Transition*</i>	<i>CMM 709</i>	Requirements: 1 – 9 (Full Award)		Dr Anne Moorhead Programme Co-ordinator Tel: 90368905 Email: a.moorhead@ulster.ac.uk
<i>Humanistic Counselling*</i>	<i>CMM 746</i>			
<i>Psychodynamic Approaches*</i>	<i>CMM 747</i>			
<i>Critical Perspectives on Counselling</i>	<i>CMM 717</i>			
<i>Integration and Eclecticism in Counselling</i>	<i>CMM 759</i>			
<i>Research Methods</i>	<i>CMM 816</i>			

Postgraduate Certificate = 3 compulsory modules
 Postgraduate Diploma = 6 compulsory modules + 1 optional module
 * Optional modules

Target Group

The course is designed to meet the professional training needs of people who are involved in counselling roles and who work in a number of distinct professional contexts. This course is not intended to facilitate a career move into counselling but is geared towards enhancing the knowledge and skills of those currently employed within a range of helping contexts.

Delivery

The programme is delivered by Ulster University, School of Communication. The content is taught by counsellors and counselling psychologists who are accredited by the National Counselling Society (NCS).

Focus

The Counselling Studies and Therapeutic Communication course offers theoretical knowledge and an academic foundation in counselling and psychotherapy for a variety of helping skills in professional contexts.

The course provides:

- Structured Continuing Professional Development opportunities for individuals who use counselling skills in a range of practice contexts
- Flexibility through optional study to allow students to pursue specialist areas of interest
- A good balance of theoretical and skills training relevant to student need
- A well balanced grounding in the theoretical and practical study of communication in the applied counselling context
- A solid grounding in research methods and skills that will enable students to carry out independent research
- An understanding of key contextual areas relevant to students' work experience and the ability to evaluate their own professional practice.

The course provides candidates with an understanding of the dimensions and strategies of counselling; a knowledge of human feelings and emotions; such as anxiety, guilt, depression, apathy, anger and hostility; the evolution of a set of internalised beliefs and values which are basically non-judgemental; contribute to a sensitivity to the needs and responsibilities of individuals in multicultural societies; ability to monitor and evaluate the outcomes of their own professional practice.

The programme on its own does not qualify the candidate to practise as a counsellor but provides approximately 200 taught hours of training that may be used to contribute to accreditation with professional bodies (please contact relevant professional body directly for guidance on accreditation policy).

Students can complete modules as part of a CPD pathway, PG Certificate, PG Diploma or Master's degree.

Assessment

Assessment for this programme is via 100% coursework. Methods include essays, reports, case studies and reflective journals.

Entry Requirements

Normally a degree (or equivalent) and two years' experience in either a professional or voluntary role that involves counselling/counselling skills. Applicants should possess the personal qualities necessary to undertake progressive counselling training. An interview may form part of the selection process. Social work applicants should have the degree in social work or equivalent predecessor qualification. They should also be registered on the social work part of the NISCC register and have enrolled on the PiP Specialist Award on the NISCC portal.

Family Therapy & Systemic Practice Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Introduction to Systemic Theory, Research and Practice</i>	SWK 8058	No. of Modules: 6	60 credits at M Level	QUB Ms Suzanne Mooney Programme Co-ordinator QUB Tel: 90973641 Email: s.mooney@qub.ac.uk
<i>Systemic Practice Skills and their Application to the Work Setting</i>	SWK 8059	Requirements: 1-9 (Full Award)		
<i>Personal and Professional Development in Systemic Practice</i>	SWK 8065			
<i>Theory, Practice and Research in Family and Systemic Practice</i>	SWK 8066			
<i>Systemic Practice Skills and their Application to the Work Setting</i>	SWK 8067			
<i>Personal and Professional Development in Systemic Practice</i>	SWK 8068			

Target Group

The programme is applicable to staff working in the care professions e.g. social work, psychology, education, nursing, teaching, medicine etc. Students receive Association of Family Therapy (AFT) professional accreditation as “Systemic Practitioners” on completion of year 2 of the programme (postgraduate diploma). This option is only available to those candidates with a recognised “prior professional qualification.” (e.g. Social Work).

Delivery

The course is mainly delivered by qualified family therapists who work in a wide range of services. This includes inputs from experienced practitioners in HSC Trusts and the voluntary sector. There are two planned inputs from international scholars to enrich the curriculum and enhance participants’ awareness of the broader community of systemic thinkers.

Focus

The focus of the programme includes systemic practice skills and their application to practice. There is also the opportunity to examine theory and research related to family and systemic practice. The programme builds on learning achieved from year 1 to year 2 and provides a balance of academic theory, skills development, personal development and application to the student’s work setting.

Assessment

Candidates are assessed by assignments, projects, learning portfolios, oral presentations, seminar papers and 60 hours of systemic practice.

Entry Requirements

All social work applicants must:

- Hold a recognised social work qualification and have successfully completed the Assessed Year in Employment
- Be registered with the Northern Ireland Social Care Council
- Normally have a 2.2 Honours degree or above or equivalent qualification acceptable to the University. Equivalent qualifications include the Pre-2007 Post-Qualifying Award in Social Work. Where this is not met, applicants must show that their experience and qualifications enable them to study at postgraduate level through the uptake of references and through completing a reflective assignment on their practice
- Be currently employed in a clinical or practice setting with access to a suitable service user group for practice and supervision purposes
- Have enrolled on the PiP Specialist Award on the NISCC portal.

Managing Effective Practice Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Personal Effectiveness</i>	<i>MEP 001</i>	No. of Modules: 4	Not academically approved	HSC Leadership Centre Ms Debbie Patterson Course Co-ordinator Tel: 9536 1750 Email: deborah.patterson@leadership.hscni.net
<i>Managing Change and Improving Your Service</i>	<i>MEP 002</i>	Requirements: 1,3, 7 and 8		
<i>Leading Teams and Managing Risk</i>	<i>MEP 003</i>			
<i>Leadership and Enhanced Performance</i>	<i>MEP 004</i>			

Target Group

Newly appointed and experienced Social Work Team Managers.

Delivery

The programme is delivered by the HSC Leadership Centre and relevant keynote speakers from relevant social work and social care backgrounds. A blended learning approach is taken comprising traditional methods plus E-Learning and group training sessions.

Focus

The overall aim of the programme is to develop the confidence and competence of Social work team leaders building on existing management experience. It allows managers to explore the distinctive nature of their management role and equips them with some core knowledge and tools to approach their responsibilities with confidence. This includes helping first-line managers recognise the central role they have for influencing and implementing change.

Assessment

Assessment is via two assignments and a poster presentation to reflect progress to date on a change initiative and lessons learned.

Entry Requirements

- Be registered with NISCC on the social work part of the register
- Hold a degree in social work or recognised equivalent qualification in social work for those qualified before 2007
- If the above doesn't apply, candidates will be required to complete a pre-entry assignment.
- Have first line management experience
- Be enrolled on the PiP Specialist Award on the NISCC portal.

Mental Health (Approved Social Worker) Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Social Work Practice Development in Mental Health</i>	SWK 8081	No. of Modules: 3	120 credits at M Level	QUB
<i>Law, Ethics and Applied Law in Mental Health</i>	SWK 8082	Requirements: 1 – 9 (Full Award)		Ms Angela Donnelly Programme Co-ordinator Social Services Learning and Development Department 1 st Floor South Braid Valley Hospital Cushendall Road Ballymena BT43 6HL
<i>Context and Concepts in Mental Health</i>	SWK 8083			Tel: 028 25635370 Email: angela.donnelly@northerntrust.hscni.net

Target Group

The Programme is applicable to qualified social workers who wish to be considered for the role of *Approved Social Worker* by their employing Health and Social Care Trust.

Delivery

Delivery of the ASW Programme involves contributors from a wide range of backgrounds and disciplines. They include service users and carers; existing ASWs and other social care staff; a range of staff from multi-disciplinary backgrounds including psychiatry, psychology and nursing; court and other legal advisers; university staff and representatives from the Social Services Inspectorate and RQIA.

Focus

The course is delivered in three modules:

Module 1 facilitates ASWs in training to apply to their practice, knowledge and critical understanding of the context and concepts of the field of mental health in order to make informed decisions regarding the care and treatment of people with a mental disorder. The second module is focussed on acquiring the knowledge and critical understanding of the legal and policy framework for practising ethically as an ASW in Northern Ireland. This module also facilitates a critical understanding of codes of practice, standards and policies guiding mental health practice and the ability to use these creatively to safeguard and promote the welfare of service users, their carers and others. The final module should enable Approved Social Workers in training to demonstrate that they have acquired the knowledge and skills necessary for competent practice and are able to critically analyse and reflect on their practice to ensure continuing professional development within a framework of best practice.

Assessment

Assessment is via assignment, presentation, examination and portfolio.

Entry Requirements

Social Workers seeking nomination to the ASW Training Programme must:

- Be registered with the Northern Ireland Social Care Council
- Hold a Degree in Social Work, Diploma in Social Work, CSS, CQSW or predecessor equivalent. Social Workers trained outside of NISCC jurisdiction must produce a letter of comparability with these awards or a letter of verification issued by NISCC
- Be nominated by a Health and Social Care Trust which will undertake to provide support and appropriate learning opportunities
- Have at least two years post-qualifying experience or one year's experience in addition to the Assessed Year in Employment (AYE) by the date of the commencement of the Programme. Candidates employed prior to the introduction of the Degree in Social Work will normally be required to hold PQ1. Those who have completed the Degree in Social Work will be expected to have successfully completed a minimum of two Consolidation requirements in the Professional in Practice (PiP) Framework
- Have a Second Class Second Division Honours Degree or higher academic award or the full PQ Award. Candidates not holding one of these qualifications are required to satisfy Queen's University Belfast, of their suitability for post-graduate study by completing a 2,000-word assignment
- Have recent experience of working with clients with a mental disorder. Where a social worker does not have prior experience of working with people with a mental disorder they should undertake appropriate preparation **before** and/or during Module 1 of the training programme. Any such preparation must be agreed in advance with the ASW Programme and recorded in the candidate's learning agreement
- Be in a position to access the work required to develop and demonstrate competence in their work with people who have a mental disorder and their carers. It will be the responsibility of the employer to ensure that these opportunities for practice and necessary support are in place for the candidate during the course of the Programme
- Be able to commit to attend all taught days
- Be allocated a Practice Assessor who meets the Programme's criteria for Practice Assessors
- Following successful completion of the programme, seek continued opportunities to practise as an ASW to promote consolidation and professional development
- Be enrolled on the PiP Specialist Award on the NISCC portal.

NI Practice Teaching Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Practice Teaching in Social Work Module 1</i>	SWK 745	No. of Modules: 2	90 credits at M level	UU Mr Gerry Heery Programme Co-ordinator Practice Teacher Programme Millennium Community Outreach Centre 400 Springfield Road BELFAST BT12 7DU Tel: 02895 043198 Email: ciara.mcglinchey@belfasttrust.hscni.net
<i>Practice Teaching in Social Work Module 2</i>	SWK 746	Requirements: 1 – 9 (Full Award)		

Target Group

The programme is applicable to social workers who are 2 years qualified post AYE and wish to be practice teachers for students on the Degree in Social Work. The programme would be aimed at candidates who have consolidated practice in a particular area of work.

Delivery

Learning and teaching will be a combination of interactive lectures and seminars. The learning and teaching strategy will include a blended learning approach with contributions from academic staff alongside agency partners. Small group teaching, debates and discussion will enable students to develop deeper understanding, challenge ideas presented and learn from each other.

In addition to the taught days and web based learning each student will receive supervision from a designated practice assessor to mentor them on specific areas of practice and identify areas for future learning.

Self-directed study - students studying at this level are expected to manage their work and take responsibility for their own learning utilising the formal teaching and resource material. Students will be guided to some core reading but will also be expected to identify additional literature. Individual study and directed reading promotes independent learning and stimulates critical analysis and personal reflection.

Focus

The programme consists of 2 modules:

Module one prepares social work practitioners in their preparation and planning for the effective delivery of the practice learning opportunity (PLO) for undergraduate social work students in line with the NISCC Practice Learning Standards and BSC (Hons) Social Work requirements. This module is designed to equip students with the knowledge and skills to help them develop an appropriate induction programme and prepare competently for the PLO.

Module two is focused on management of the Practice Learning Opportunity and assessment of the student. This module aims to enable candidates to manage supervision of the student within the context of relevant policies, procedures and the agency context. There is a focus on models of assessment and supervision in the context of adult learning theory and other relevant theoretical frameworks.

Assessment

Students are required to complete a number of preparatory tasks which include completion of a practice learning checklist for the preparedness for hosting a social work student. The designated practice assessor will review this work and provide feedback using the 3 and 3 model (three strengths and three developmental areas).

Assessment also consists of assignments and direct observations of the candidate in supervision with their social work student. The direct observations are carried out by the practice assessor with some being video recorded.

Students/candidates are required to submit a practice teacher report detailing the progress of the BSc (hons) social work student they supervised whilst on placement. Reports must use the template in the Regional Practice Learning Handbook provided by the Northern Ireland Degree in Social Work Partnership.

The practice teacher report is assessed on a pass/fail basis by the practice assessor. Written feedback is provided by the practice assessor on the quality of the practice teaching report.

All elements of the assessment must be passed for the student to successfully complete the programme.

Entry Requirements

Applicants must:

- Have a professional qualification in social work (e.g. C.S.S., C.Q.S.W., Diploma in Social Work, or BSc (Hons) Social Work)
- Be registered with NISCC as a qualified social worker
- Be enrolled on the PiP Specialist Award on the NISCC portal
- Possess a minimum of two years post-AYE qualifying experience in social work practice (preferably with the last six months of experience having been spent in the current work setting)
- Be engaged for at least 12 hours per week in a paid or voluntary capacity in a designated social work post in which core social work values underpin practice and which provides supervised opportunity to practise social work in a professional role (including management, training, organisation development and regulatory roles as well as direct practice with clients, families, groups and communities)
- Have the support of your employer or supervisor of voluntary work to undertake study (verification of this may be required)
- Have the agreement of your employer or supervisor of voluntary work that the work of the organisation can be presented in order to meet the requirements of the modules
- Satisfy Ulster University and the PiP Partnership (NISCC) of your ability to undertake study at postgraduate degree level, by holding one of the following:
 - A second class honours degree (or higher)
 - An equivalent standard (normally 50%) in a graduate certificate or graduate diploma
 - A postgraduate certificate or postgraduate diploma or an approved alternative qualification

If you do not hold one of the above qualifications you will need to undertake a 2000 word entry assignment. Please contact pqsocialwork@ulster.ac.uk for further information.

Perinatal and Early Years Work: A Psychoanalytic Observational Approach (M9)

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Infant Observation - Year 1</i>	PA 7091	No. of Modules: 6	120 credits at PG Dip level (Approved with University of Essex)	CCAPNI Dr Deirdre Meehan Course Organiser Tel: 90566199 Email: DeirdreMeehan@live.co.uk
<i>Work Discussion - Year 1</i>	PA 7092	Requirements: 1 – 9 (Full Award)		
<i>Theoretical Perspectives - Year 1</i>	PA 7093			
<i>Psychoanalytic Observation - Year 2</i>	PA 7094			
<i>Work Discussion - Year 2</i>	PA 7095			
<i>Young Child Observation - Year 2</i>	PA 7096			

Target Group

This course is relevant to experienced professionals working with parents and their infants up to 5 years who are interested in applying detailed observation and a psychoanalytic framework in their practice. It is particularly suited to the social work task of assessment and judgement required in planning for the needs and care of children in the context of balancing welfare and rights of children and families.

Delivery

This programme is delivered collaboratively by Child and Adolescent Psychoanalytic Psychotherapy, Northern Ireland (CCAPNI), the Tavistock and Portman NHS Trust, Essex University and a range of agency partners from social work, psychiatry, psychology, teaching, psychoanalysis and paediatrics. The course is taught by child psychotherapists.

Focus

The programme is designed to enhance Early Years' professionals' observational and therapeutic skills through offering a practice-based and theoretical approach to understanding infant and young children's emotional, social and cognitive development, within a psychoanalytic and attachment theory framework. The course aims to help professionals gain an increased understanding of the factors which promote healthy development in infants, pre-school age children and their families and to help them develop an understanding of the psychological problems affecting this group and enhancement of skills in this area of work.

Assessment

Assessment methods include portfolio, observation description, written reflection, journal, discussion paper, assignment.

Entry Requirements

- Honours Degree (or equivalent)
- Professional qualification requiring a minimum of one year's training in one of a range from psychiatry; psychology; social work; education; health. (Degree in social work for social work applicants)
- Minimum of one year post qualifying experience in work with children and their families
- Continuing professional direct work with children/families throughout the course in a work setting that allows for and supports the work practice and observations necessary to meet the course requirements
- Capacity for reflection on self in relation to others' and own work
- Social work applicants must be registered on the social work part of the NISCC register
- Social work applicants must be enrolled on the PiP Specialist Award on the NISCC portal.

PBNI Specialist Pathway Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Specialist Practice</i>	SWK 731	No. of Modules: 3 Requirements: 1 – 9 (Full Award)	90 credits at M Level	PBNI/UU Agency Contact: Ms Annie McAnallen Probation Board for NI Learning and Development 2 nd Floor, 3 Wellington Court BALLYMENA BT43 6EQ Tel: 25664990 Email: Annie.McAnallen@pbni.gsi.gov.uk
<i>Collaborative Social Work Practice</i>	SWK 732	Not projected to be offered 20/21 (no projected date for modules to commence at this point).		
<i>Managing & Enabling Change</i>	SWK 733			

Target Group

This programme is designed for social workers working in probation/criminal justice practice at a specialist level.

Delivery

This pathway is delivered by Ulster University in collaboration with PBNI agency partners.

Focus

The programme aims to assist candidates to develop a substantially enhanced level of competence, sound professional judgement, professional responsibility and initiative in the complex and unpredictable setting of probation and criminal justice.

Assessment

All modules are delivered via a blended learning approach using lectures, face-to-face sessions, group and individual supervision, practical exercises and reading. Formal assessment consists of 3 assignments and a presentation as follows:-

Module 1: 4500-5000 word assignment on Specialist Probation Practice

Module 2: 4500-5000 word assignment on Collaborative Social Work Practice

Module 3: 3150-3500 word assignment on Managing and Enabling Change plus a 30-40 minute presentation with discussion.

Entry Requirements

Applicants must:

- Be registered with NISCC
- Have successfully completed the PBNI Consolidation Pathway Programme
- Be enrolled on the Specialist Award within the PiP Framework.
- Be registered with Ulster University

- Be engaged for at least 12 hours per week in a paid or voluntary capacity in a post in which core social work values underpin practice and which provides supervised opportunities to practise social work in a professional role (this may include management, training, organisational development and regulatory roles as well as direct practice)
- Have secured employer support for attendance (verification of this will be required)
- Have a supervisor who is a qualified social worker
- Have the agreement of your employer or supervisor of voluntary work that the work of the organisation can be presented in order to meet the requirements of the module. **

** subject to consent and anonymising of case studies consistent with social work ethics.

Research Methods Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Evidence Informed Professional and Organisation Module (EIPO)</i>	SWK 751	No. of Modules: 2	120 credits at M level	UU Dr Campbell Killick Programme Co-ordinator UUM Tel: 71675217 Email: c.killick@ulster.ac.uk
<i>Research and Evaluation Methods in Social Work (REM)</i>	SWK 752	Requirements: Module 1: Requirements 1,2,3,4,6,7. Module 2 : Requirements: 3,4,5,6,8,9. <i>NB: Candidates can choose to achieve either 6 Specialist Award Requirements or 3 Leadership & Strategic Award Requirements for each module.</i>		

Target Group

Professional social work practitioners, managers and trainers who wish to develop skills in design, data collection, analysis and dissemination that will contribute to improving service quality and professional knowledge through research, professional audit and service evaluation.

Delivery

The programme is provided by a partnership involving Ulster University in collaboration with agency partners who include the 5 HSC Trusts; the HSC Board; the NI Guardian Ad Litem Agency; the Probation Board NI and the major voluntary sector organisations.

Focus

The programme consists of 2 x 1 year modules. Candidates attend taught blocks at the University to develop knowledge and skills in a range of research methods of relevance to social work research, audit and evaluation. All candidates are experienced social workers in employment, who undertake a project in their own work setting, with the support of their university tutor, employer and practice assessor and disseminate their findings in their own organisation.

Module 1 provides a foundation in the methods of systematically identifying, appraising and synthesising research relevant to a social work topic of interest to the candidate and employer.

Module 2 provides a structured, supportive environment to design and carry out an original research or service evaluation project building on the research review carried out for module 1 and of relevance to service development in the employer's context.

Assessment

There are three elements to assessment: The project proposal; project report; oral presentation and dissemination of findings. All three elements must be successfully achieved in order to pass the programme. The programme includes provision for a service user or carer to contribute to the assessment of the oral presentation.

Entry Requirements

As a general principle nominations to the programme will be the responsibility of the employing agencies. Applicants must:

- Be registered with NISCC on the social work part of the register
- Be professionally qualified in social work
- Be enrolled on the NISCC portal for either the Specialist Award or the Leadership & Strategic Award
- Be in a post (whether practice, management or education and training) where they can demonstrate social work skills and carry out a research, audit or service evaluation project suitable to this programme
- Have undertaken preliminary work to identify possible projects relevant to their current practice and have an understanding of the relevant area of knowledge
- Have the support of their line management
- Have at least two years full-time equivalent experience after the Assessed Year in Employment.

Social Work and Community Development Approaches

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Shared Understandings – Social Work and Community Development</i>	SWK 758	No. of Modules: 3 Requirements: 1 – 9 (Full Award)	90 credits at M Level	Agency based in collaboration with UU Agency Contact: Mr Fergal O'Brien Programme Co-ordinator. SHSCT Academic Contact: Dr Campbell Killick Ulster University Tel: 71675216 Email: c.killick@ulster.ac.uk
<i>Social Work and Community Development in a Changing and Diverse Society</i>	SWK 759			
<i>Implementing Community Development Initiatives in Social Work Practice</i> (Research Project)	SWK 760			

Target Group

The programme offers high quality, relevant and specialist training for social workers working with communities.

Delivery

The programme runs for one calendar year and is delivered by Ulster University in collaboration with agency staff. It has been designed with input from trainers and practitioners who specialise in community development to ensure relevance.

Methods of delivery include direct face- to- face teaching, online support sessions, directed reading, group discussions, feedback on practice and independent study.

This programme will enable social workers in adult services to achieve both professional and academic recognition.

Focus

The programme aims to:

- facilitate consideration of the relationship between social work and the State and how this impacts on their ability to intervene and provide services in communities; give students a better understanding of the alignment of ethical issues, value bases and professional standards of social work practice and community development
- facilitate consideration of the professional domains within which they are located and look at how social work practice and community development approaches can be integrated;
- develop the application of partnership approaches to facilitate, lead and manage change using community development methods in a social work context in Northern Ireland; develop the capacity of candidates to show innovation and leadership, in practice that promotes participation, social justice and empowerment in response to a variety of challenging themes present in current social work practice for example, increasing migration, Child Sexual Exploitation; racism, sectarianism/paramilitarism in communities, post conflict societies and trauma; mental health; suicide; poverty, inequality and homelessness enable candidates to analyse and utilise current research, in order to develop creative solutions to complex challenges and to bring about positive social change to individuals and communities;
- develop skills in applying community development approaches in a context of risk, uncertainty, conflict and contradiction; and
- develop skills of enabling others in the context of partnership working and co-production principles

Assessment

Assessment methods include assignments; oral presentation observed by practice assessor; discussion and reflective evaluation.

Entry Requirements

Candidates must:

- Be registered with NISCC on the social work part of the register
- Hold a degree in social work or recognised equivalent qualification in social work for those qualified before 2007
(Those who do not have a second class honours degree or higher will be required to complete a written assignment as specified by Ulster University.)
- Be in employment as a social worker. This can be part time, but you must be able to meet the course requirements in terms of hours of teaching, private study, and supervised practice.
- Have a supervisor who is a professionally qualified social worker.
- Have your agency's agreement to the requirements of the programme relating to support, supervision and access to appropriate work.
- Have a minimum of two years' social work experience and have, where appropriate, successfully fulfilled the AYE requirements
- Enrol for the PiP Specialist Award on the NISCC Portal
- Register as a student with Ulster University.

Working with Children, Young People & Families: A Psychoanalytic Observational Approach (M7)

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Infant Observation - Year 1</i>	PA 7071	No. of Modules: 6 Requirements: 1 – 9 (Full Award)	120 credits at PG Dip level (Approved with University of Essex)	CCAPNI Ms Gertie Doonan Course Organiser Tel: 90566199 Email: gertrude.doonan@belfasttrust.hscni.net
<i>Work Discussion - Year 1</i>	PA 7072			
<i>Theoretical Perspectives - Year 1</i>	PA 7073			
<i>Psychoanalytic Observation</i>	PA 7074			
<i>Work Discussion - Year 2</i>	PA 7075			
<i>Young Child Observation - Year 2</i>	PA 7076			

Target Group

This course is offered to experienced professionals working with children, young people and their carers who are interested in applying detailed observation and a psychoanalytic framework in their practice. This is a multidisciplinary course targeted at social workers, nurses, health visitors, child psychiatrists and other allied health professionals. It provides for the development of in-depth knowledge and skills in assessing and working with children in need, those who are at risk and children who are subject to a care order. In particular, the course content is especially helpful to social workers with its intense focus on attachment problems and related difficulties between caregivers and their children.

Delivery

This programme is delivered collaboratively by Child and Adolescent Psychoanalytic Psychotherapy, Northern Ireland (CCAPNI), the Tavistock and Portman NHS Trust, the University of Essex and a range of agency partners from social work, psychiatry, psychology, teaching, psychoanalysis and paediatrics.

Focus

The focus of the programme is on infant and young child observation; psychoanalytic theory and child development research.

In module 1 there is an emphasis on developing a clearer understanding of ordinary early development, communication and relationships through the experience of observing and being able to systematically apply key psychoanalytic ideas and approaches and child development research concepts in illuminating the student's own and others' observations.

Module 2 involves a study of psychoanalytic theory and development of a frame of reference for formulating hypotheses about the meaning of observations. This module builds on module 1.

Assessment

Assessment methods include a portfolio comprising 2 infant observation descriptions and a reflective essay; discussion papers; essays; observation material.

Entry Requirements

Applicants must:

- Have at least one year of prior experience (paid or voluntary) directly working with children and/or adolescents and/or families
- Have an interest in, and aptitude for, learning about emotional development, observation and psychoanalytic thinking; be currently undertaking direct work with children, young people, parents or families, for a minimum one to two days per week
- Have a first degree, (Degree in Social Work for social work applicants) or the equivalent, or be able to demonstrate that you can meet the academic demands of the course
- Provide two references, one from an employer who can give an account of your work with children
- Be registered on Part 1 of the NISCC register (social work applicants)
- Be enrolled on the PiP Specialist Award on the NISCC portal.

PiP Approved Programmes

LEADERSHIP & STRATEGIC AWARD IN SOCIAL WORK

Diploma in Health & Social Care Management Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Details
<i>Year 1 Modules :</i>		No. of Modules: 6	120 credits at M Level	HSC Leadership Centre Mr David Cairnduff Course Co-ordinator Tel: 95361754 Email: david.cairnduff@leadership.hscni.net
<i>Leading Organisations Leading Service Delivery Managing Resources 1</i>	<i>BMG 581 BMG 583 BMG 763</i>	Requirements: 1,3 and 7		
<i>Year 2 Modules:</i>				
<i>Leadership & Engagement for Improvement Transforming your Strategy Managing Resources 2</i>	<i>BMG 765 BMG 767 BMG 766</i>	Requirements: 4,6 and 8		

Target Group

This programme is applicable to Health and Social Care managers from all professions and is suitable for experienced middle and senior managers wishing to develop or consolidate their managerial and leadership skills.

Delivery

The course is delivered by the Health and Social Care Leadership Centre and accredited by Ulster University.

Focus

The focus of the programme is to enable candidates to undertake an advanced study of organisations, their management and the external context in which they operate. Content is aimed at developing and enhancing skills at a professional level, enabling candidates to work with self-direction and originality. The course is designed to help candidates apply knowledge and understanding of Health and Social Care leadership and management to complex issues, in line with the new Healthcare Leadership Model.

Assessment

Assessment methods on the course include assignments, examination, tutorial questions, group projects with report, oral presentations, directed discussions, independent and guided research work.

Entry Requirements

Social Work Applicants:

- Must hold the Degree in social work or equivalent
- Must have at least 3 years appropriate management experience at Band 6 or above
- Must be registered with NISCC as a social worker
- Must be able to provide evidence of competence in written and spoken English (GCSE grade C or Equivalent)
- Must be enrolled on the PiP Leadership & Strategic Award on the NISCC portal.

Research Methods Programme

Module Title	Module Code	Professional Requirements	Academic Credits	Location & Contact Detail
<i>Evidence Informed Professional and Organisational Module (EIPO)</i>	SWK 751S	No. of Modules: 2	120 credits at M level	UU Dr Campbell Killick Programme Co-ordinator UUM Tel: 71675217 Email: c.killick@ulster.ac.uk
<i>Research and Evaluation Methods in Social Work (REM)</i>	SWK 752S	Requirements: Module 1: Requirements 3,4 and 5 Module 2: Requirements: 6,8 and 9		
<i>Disseminating and Influencing Others in Social Work Research</i>	SWK 761	Module 3: Requirements: 1,2 and 7 <i>NB: Candidates can choose to achieve either 6 Specialist Award Requirements or 3 Leadership & Strategic Award Requirements for each module.</i>		

Target Group

Professional social work practitioners, managers and trainers who wish to develop skills in design, data collection, analysis and dissemination that will contribute to improving service quality and professional knowledge through research, professional audit and service evaluation.

Delivery

The programme is provided by a partnership involving Ulster University in collaboration with agency partners who include the 5 HSC Trusts; the HSC Board; the NI Guardian Ad Litem Agency; the Probation Board NI and the major voluntary sector organisations.

Focus

The programme consists of 2 x 1 year modules. Candidates attend taught blocks at the University to develop knowledge and skills in a range of research methods of relevance to social work research, audit and evaluation. All candidates are experienced social workers in employment, who undertake a project in their own work setting, with the support of their university tutor, employer and practice assessor and disseminate their findings in their own organisation.

Module 1 provides a foundation in the methods of systematically identifying, appraising and synthesising research relevant to a social work topic of interest to the candidate and employer.

Module 2 provides a structured, supportive environment to design and carry out an original research or service evaluation project building on the research review carried out for module 1 and of relevance to service development in the employer's context.

Assessment

There are three elements to assessment: The project proposal; project report; oral presentation and dissemination of findings. All three elements must be successfully achieved in order to pass the Programme. The programme includes provision for a service user or carer to contribute to the assessment of the oral presentation.

Entry Requirements

As a general principle nominations to the Programme will be the responsibility of the employing agencies. Applicants must:

- Be professionally qualified in social work
- Be enrolled on the NISCC portal for either the Specialist Award or the Leadership & Strategic Award
- Be in a post (whether practice, management or education and training) where they can demonstrate social work skills and carry out a research, audit or service evaluation project suitable to this Programme
- Have undertaken preliminary work to identify possible projects relevant to their current practice and have an understanding of the relevant area of knowledge
- Have the support of their line management
- Have at least two years full-time equivalent experience after the Assessed Year in Employment.

THERE ARE SOME SPECIALIST AWARD PROGRAMMES THROUGH WHICH CANDIDATES CAN CONTINUE TO A THIRD YEAR DISSERTATION MODULE WHICH WILL COMPLETE A MASTERS' DEGREE AND 3 REQUIREMENTS FROM THE LEADERSHIP AND STRATEGIC AWARD. THIS APPLIES TO THE FOLLOWING PROGRAMMES:-

- **CHILD CARE PROGRAMME**
- **COGNITIVE BEHAVIOUR PRACTICE PROGRAMME**
- **FAMILY THERAPY AND SYSTEMIC PRACTICE PROGRAMME**
- **COUNSELLING STUDIES AND THERAPEUTIC COMMUNICATION PROGRAMME**
- **WORKING WITH CHILDREN, YOUNG PEOPLE AND FAMILIES: A PSYCHOANALYTIC OBSERVATIONAL APPROACH (M7)**
- **INFANT MENTAL HEALTH: EARLY YEARS DEVELOPMENT (M9)**

NB: CANDIDATES WHO HAVE COMPLETED 2 YEARS OF THE RESEARCH METHODS PROGRAMME CAN ENGAGE IN A MODULE AT ULSTER UNIVERSITY WHICH FACILITATES COMPLETION OF THE REMAINING REQUIREMENTS OF THE LEADERSHIP AND STRATEGIC AWARD. SUBMISSION FOR THE REMAINING 3 REQUIREMENTS IS VIA THE INDIVIDUAL ASSESSMENT ROUTE.