

Go Digital

Innovative solutions to building capacity and continuous learning

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Friday 26 March 2021



Northern Ireland

Social

Care

Council

Our Model of Regulation



Why Digital?



The Modern Learner

Learns **as needed**, anywhere, anytime



56%
at the point
of need



48%
evenings and
weekends



41%
at their
desk



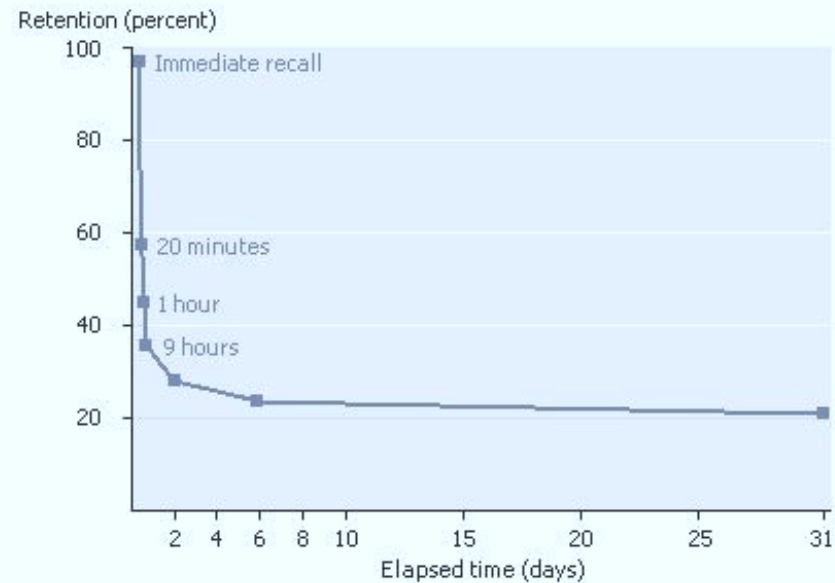
30%
during breaks
and at lunch



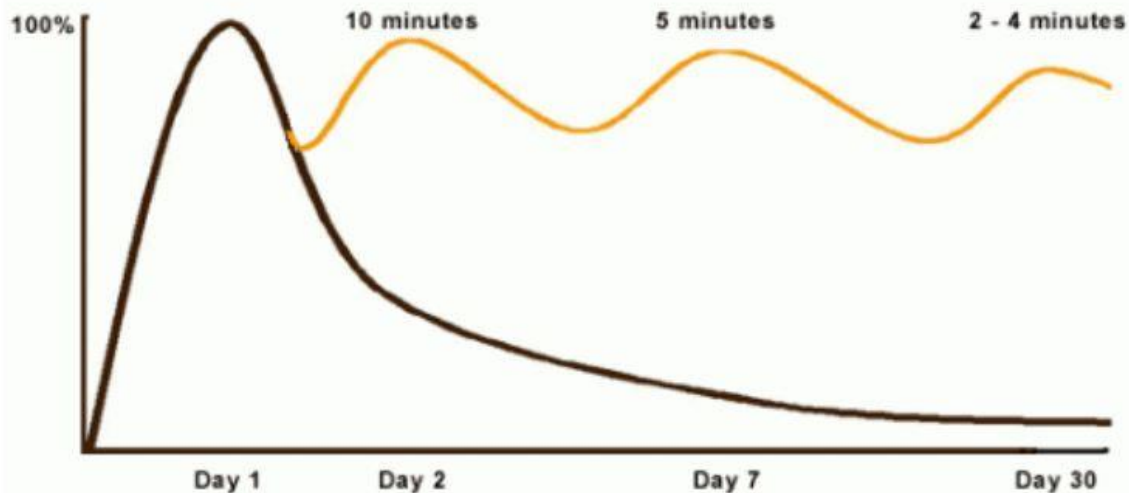
28%
on way to or
from office

Source: <https://blog.elucidat.com/modern-learner-profile-infographic/>

Evidence Based – Learning theory



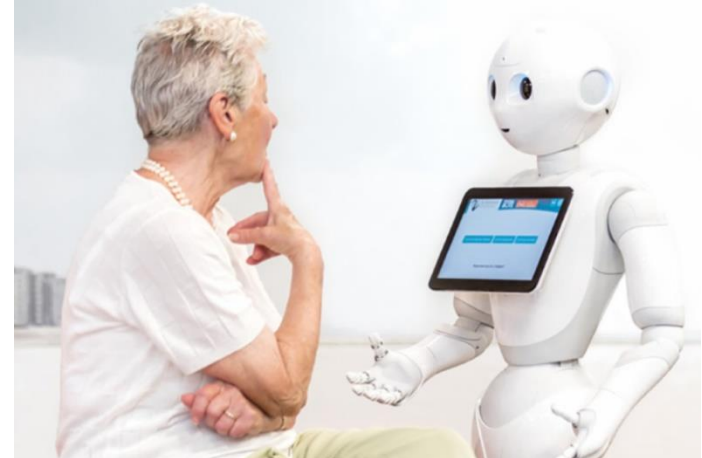
Source: Hermann Ebbinghaus, *Memory: A Contribution to Experimental Psychology*, 1885/1913



SSC & UU Research

Survey 1. To understand the digital skills and confidence of the registered workforce to inform digital learning strategy

Survey 2. To ask social care workers and social care managers their views about the use of technology to provide better social care



Survey 1 Results re Digital Skills of the Workforce

94%

Digital Skills Statements

I can use a search engine to look for information on line

93%

Can buy and install apps on their mobile device



Digital Skills with largest deficit:

13.0% could not:

Solve a device problem using online help

9.0% could not:

Check that information found online is accurate

7.1% could not:

Buy and install Apps on a device

Key messages from Survey 2

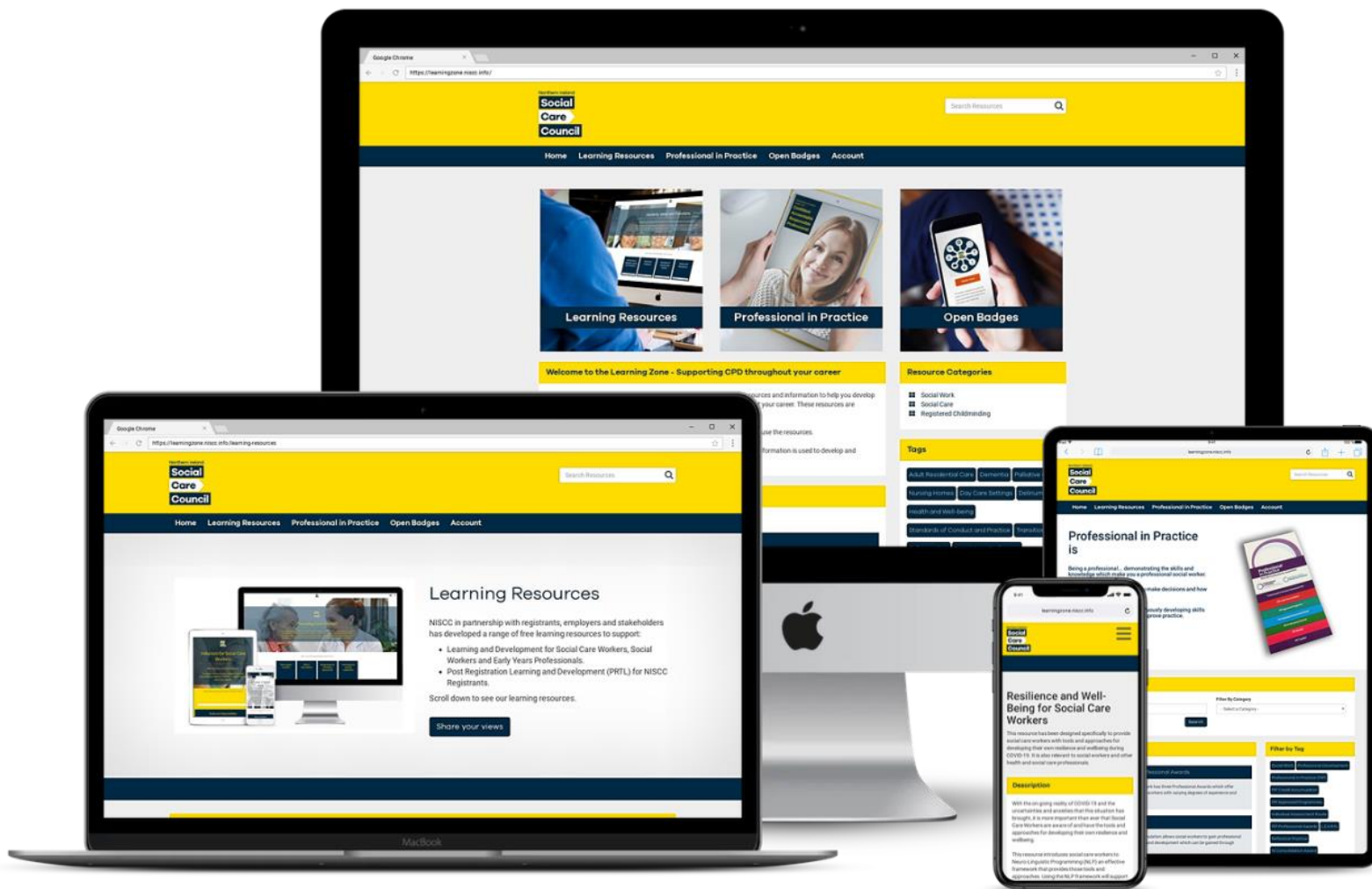
All Respondents – at least 75% are using smartphone technology and are confident in using technology for social care. They agree technology would support them in improving care and would like training to use it.

- **49%** are currently using technology to help provide social care; and
- **45%** are not using technology but would like to

28% Concerns about using technology for social care include:

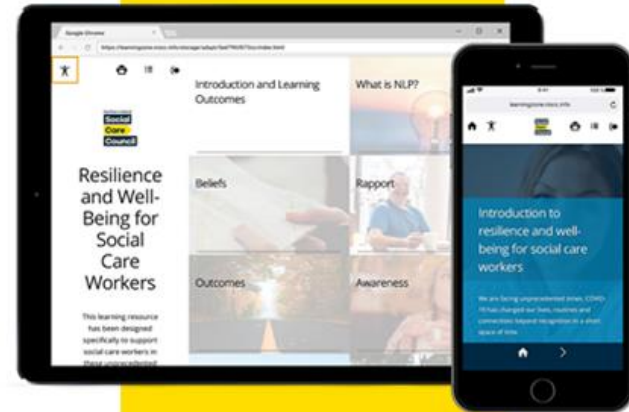
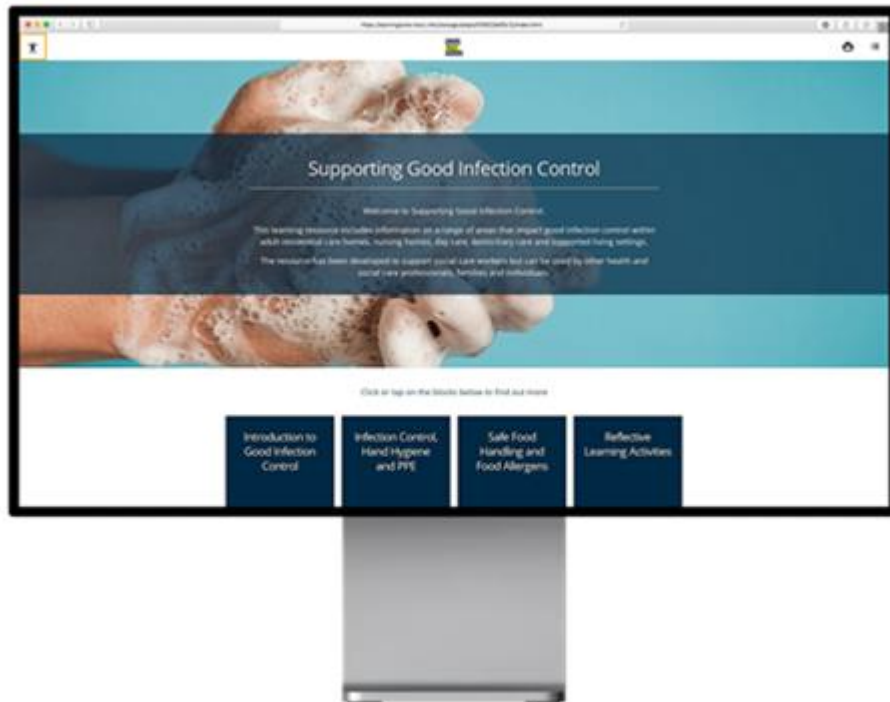
- Loss of human interaction
- Loss of jobs
- Risk to privacy or security
- Lack of awareness/training in how it can be used

Learning Zone – 46 resources

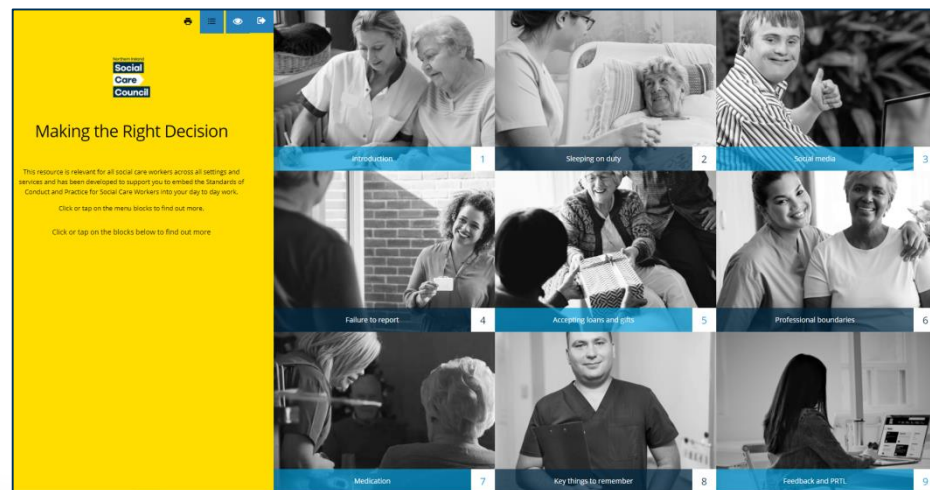
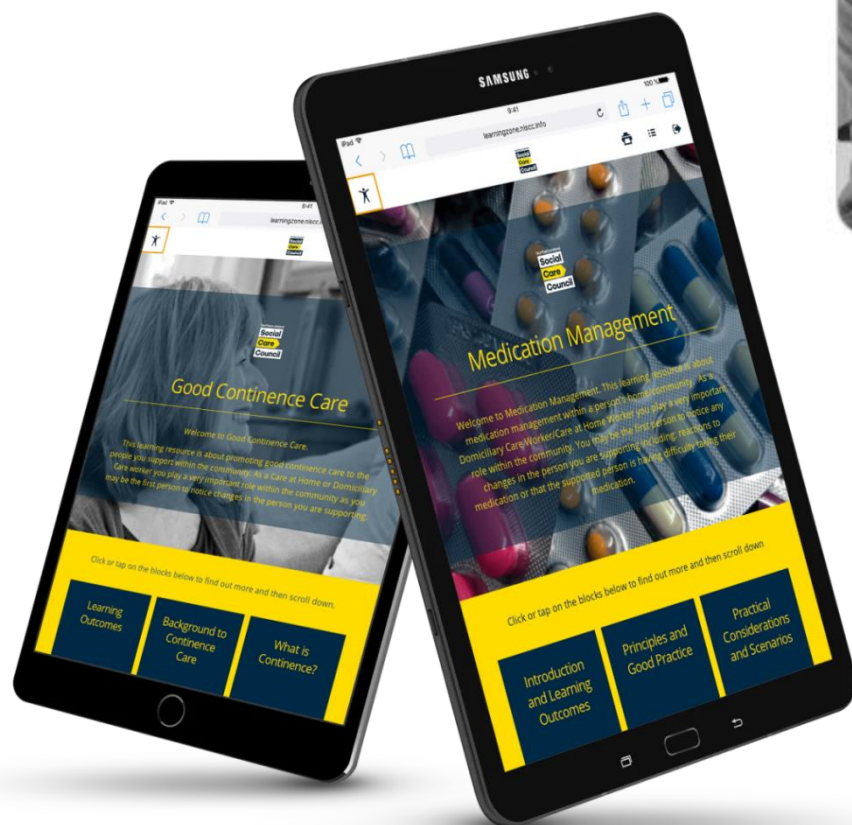


<https://learningzone.niscc.info/>

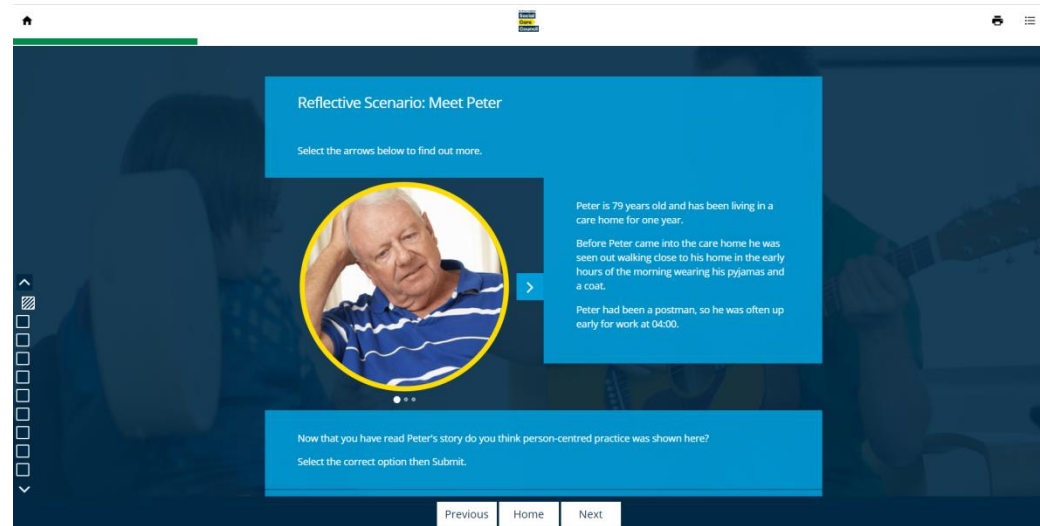
COVID Specific Resources



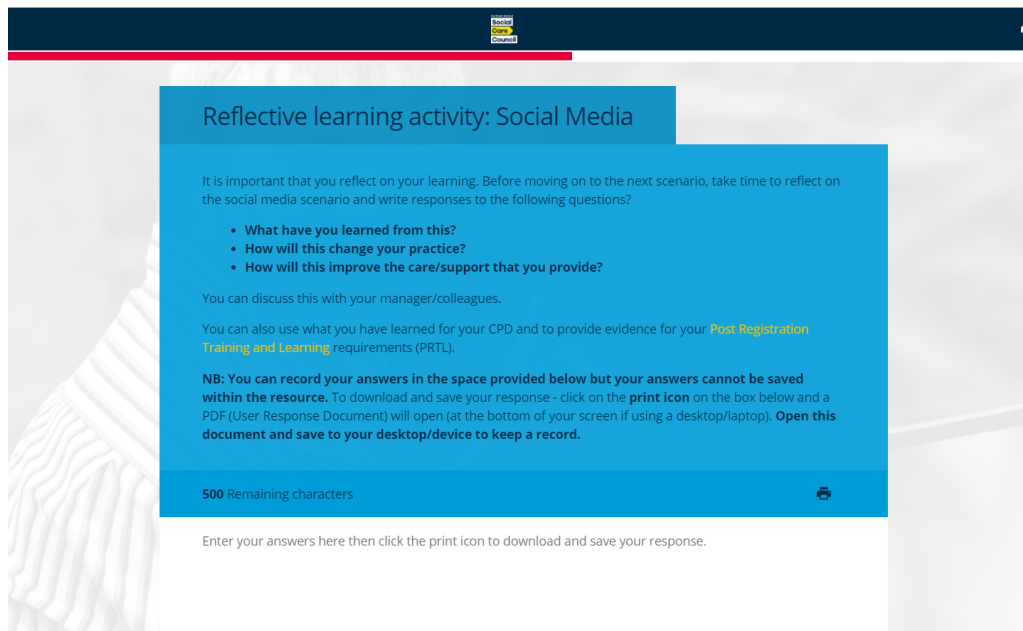
New Resources



Reflective Scenarios and Activities



The screenshot shows a web interface for a reflective scenario titled "Reflective Scenario: Meet Peter". The interface has a dark blue background with a light blue sidebar on the left containing a series of icons. The main content area is divided into two sections. The top section, titled "Reflective Scenario: Meet Peter", contains a circular image of an elderly man (Peter) and a text box with the following information: "Peter is 79 years old and has been living in a care home for one year. Before Peter came into the care home he was seen out walking close to his home in the early hours of the morning wearing his pyjamas and a coat. Peter had been a postman, so he was often up early for work at 04:00." Below this, a text box asks: "Now that you have read Peter's story do you think person-centred practice was shown here? Select the correct option then Submit." At the bottom of the interface are three buttons: "Previous", "Home", and "Next".



The screenshot shows a web interface for a reflective learning activity titled "Reflective learning activity: Social Media". The interface has a dark blue header with a small logo on the right. The main content area is divided into two sections. The top section, titled "Reflective learning activity: Social Media", contains a text box with the following information: "It is important that you reflect on your learning. Before moving on to the next scenario, take time to reflect on the social media scenario and write responses to the following questions?" Below this are three bullet points: "What have you learned from this?", "How will this change your practice?", and "How will this improve the care/support that you provide?". Below the bullet points is a text box that says: "You can discuss this with your manager/colleagues. You can also use what you have learned for your CPD and to provide evidence for your **Post Registration Training and Learning** requirements (PRTL). NB: You can record your answers in the space provided below but your answers cannot be saved within the resource. To download and save your response - click on the **print icon** on the box below and a PDF (User Response Document) will open (at the bottom of your screen if using a desktop/laptop). **Open this document and save to your desktop/device to keep a record.**" Below the text box is a blue bar with the text "500 Remaining characters" and a print icon. At the bottom of the interface is a text box that says: "Enter your answers here then click the print icon to download and save your response."

Feedback – What you tell us matters



Learning Zone users said they found the content useful.



Learning Zone users agreed the content would help them in their job role.



Learning Zone users said they would recommend the resources to their colleagues.

Really valuable messages that is relevant for everyone. I'm going to share the resource with all of our professionals this morning."

"Really interactive, accessible, beneficial, exceptional, extremely helpful, user friendly, evidence based and are being used widely"

What Next - New Developments

- ☐ Bereavement and Grief
- ☐ Loneliness and Social Isolation – replacing Shielding resource
- ☐ Mental Health Awareness for Managers in Workplace
- ☐ Getting Registered with the Social Care Council
- ☐ Promoting Good Nutrition/Dysphagia – adding COVID section
- ☐ Reflective Learning Animation
- ☐ Learning Zone page – RNID resources – deaf/hearing loss
- ☐ New Learning Zone site – improve user journey

Summary



- Understand your valuable role
- Build relationships and connections
- Know what person centre care is

To enable you to

- Effectively support and care for supported people including their wellbeing
- Recognise signs of deterioration, abuse, malnutrition, dementia, delirium, loneliness, bereavement etc.
- Report/raise concerns so additional help/support can be put in place



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#WorkingTogetherMakingADifference