



# **Residential Staff Perspective on the Model of Attachment Practice (MAP)**

**A Thesis submitted in partial fulfilment of the requirements of the degree of Doctorate in Childhood Studies**

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# Model of Attachment Practice (MAP)

MAP



**Therapeutic Model of Practice in Residential Childcare**



**Introduced in the Western Health and Social Care Trust (WHSCCT)**



**Only homegrown Model of the five therapeutic practice models introduced in Northern Ireland**



**Fundamental objective of Model to connect with children/young people in a more positive, productive way**





# Development of MAP into a Model of Practice

Home grown Model of Practice

Needed to be understood and delivered by staff

WHSCT developed a MAP manual

Suite of training

Supports developed for managers and practitioners to  
implement MAP

# Aims of the Research



**To gauge residential childcare staffs understanding of MAP and its core concepts**



**Did it make a difference to the practice within residential children's homes in the WHSCT?**



**Did it improve relationships within residential childcare teams?**


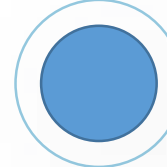
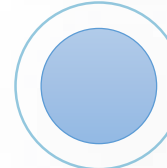
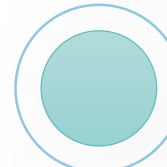




**Did it help in promoting positive outcomes for the children and young people in the sector?**



# Research Design

## Research Design

-  Mixed methods approach (questionnaires/ Semi structured interviews)
-  86 questionnaires sent out ( all residential care staff)
-  36 returned (42% return)
-  15 semi structured interviews
-  42% of staff returned questionnaires
-  17% of entire residential care staff group



# Findings

01

Residential childcare staff do have a good understanding of MAP and its core concepts

02

MAP has made a difference to the practice within the residential children's homes within the WHSCT

03

MAP has improved relationships within the residential childcare teams

04

MAP has helped in promoting positive outcomes for the children/ young people in the sector



# Thank You!

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I appreciate the opportunity to share my research and experience.