

Social Work Current Awareness Bulletin March 2025

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NI publications:

Mackle, D., Pascoe, K. M., & O'Brien, F. (2025).

Opportunities to strengthen community development teaching in undergraduate social work programmes: an international curriculum comparative case study analysis. *Social Work Education*, 1–20.

<https://doi.org/10.1080/02615479.2024.2445063>

British journal of Social Work 55:1

[Writing as Social Work: Thematic Review of the Literature](#) OA

[Understanding Factors Explaining Social Workers' Empathy towards Sex Offenders](#)

[Expressive Arts Intervention for Older Carers of Adult Family Members with Intellectual Disabilities](#)

[Approaches to Supporting Young People in Out-of-Home Care Who 'Self-Place' in Unapproved Locations: Perspectives of Statutory Child Protection Practitioners](#) OA

[Practitioner Perspectives on Agency Social Work in Children and Families Social Work in England](#) OA

[Inconvenient Truth: Challenges to Diversity, Equity and Inclusion in Social Work Education and Practice](#)

[The Role of Deliberation in Correcting and Validating Intuition: A Holy Grail for Child-care Professionals or a False Dawn?](#) OA

['I do not know if I will have the energy to come to placement tomorrow': Fast-Tracking Racially Minoritised Students to Failure in Social Work Education](#) OA

[Implementing Connecting People in Adult Mental Health Social Work Practice: A Thematic Analysis of Postgraduate Student Assessed Placement Reports](#) OA

[The Social Work Public Perception Myth](#) OA

[On the Way to Be\(Coming\) a Social Worker: Phenomenological Reflections by Social Work Students on Their Final Year as a Site of Professional Identity Exploration](#)

[Work with People in Mental Distress Who Access Spirituality/Religion](#) OA

[Use of Linked Administrative Adult Social Care Data for Research: A Scoping Review of Existing UK Studies](#) OA

[What Influences the Use of Research by the Adult Social Care Workforce?](#) OA

[How Family Group Conferencing Can Support a Contextual Safeguarding Response to Community-based Youth Harm: Lessons for Practice from a Participatory Study](#) OA

Child abuse & neglect 161

[Missed opportunities to support parents' use of healthy discipline](#)

[Arrests among adolescents with a history of foster care placements in group home settings](#)

[Educational outcomes of care leavers and their matched peers: A gender perspective](#)

[Adverse childhood experiences, anger, and violence among justice-involved youth: A network analysis](#)

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[Exploring the relationship between facets of childhood trauma and violent injury risk during adulthood: A dominance analysis study](#)

[Psychosocial interventions for children and adolescents with adverse childhood experiences: A systematic review and meta-analysis](#)

Health & Social Care in the Community 11/3/25

[Adult Mental Health, Major Conditions and Social Prescribing: A Rapid Review](#) OA

[Centering Humanizing, Individualized Care Amid Systemic Barriers: A Qualitative Exploration of Provider Approaches to Palliative and End-of-Life Care for Unhoused Adults](#) OA

European Social Work Research 3:1

[Eligibility as a negotiable matter: towards a better understanding of social workers' role in means testing social assistance](#) OA

[Matching in practice: how to find the right family foster home for the right child](#) OA

[Factors and consequences of information and communication technologies in social work practice: a literature review](#)

Child care in practice 31:1 OA only

[A Comparison of Playworkers and Non-playworkers Who Use a Playwork Approach](#)

European Journal of Social Work 28:1 OA only

[Delivering trauma-informed outreach to women involved in street-based prostitution: enablers and barriers](#)

Social Work in Healthcare 64:1-3

[Facilitating best clinical practice in domestic violence work with hospital social workers](#)

NEW BOOKS

Social work with young people in care : looking after children in theory and practice / Nigel Patrick Thomas and Karen Winter. 2025

Young, autistic and ADHD : moving into adulthood when you're multiply-neurodivergent / Sarah Boon. 2024

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