



Presentation to NI Social Care Council Building a Research Community Core Group

29 May 2024

Background and Context

- ▶ “Youth Led” Programme targeted at Marginalised Youth
- ▶ National Lottery Community Fund Initiative
 - ▶ Empower young people aged 14 - 24, by assisting them remove barriers and deal with challenges preventing them from achieving their full potential.
 - ▶ Conventional Education System abandoned
 - ▶ Transitioning to adulthood challenging

Can providing appropriate space and time bring success to demotivated and excluded youth?

Methodology

- ▶ All interviewees were over 18
- ▶ Sample size: 10 (achieved 'saturation' of response content)
- ▶ Audio recorded interviews, then translated to text
- ▶ Inductive Thematic Analysis using NVivo®

Questions focussed on how the programme sought to address wellbeing, empowerment, identity, resilience and loneliness issues

Key Findings

22 Micro themes

7 Macro themes

2 Domains:

- Programme's Ethos and
- Psychosocial Wellbeing

	Macro-themes	Initial Micro-themes
Programme Ethos	Youth Participation	Youth consulted, Youth-directed, Benefits-led
	Partnerships	Signposting, Referred Professional Support
	Professionalism	Best Practice, Reputation, Community-related
Psychosocial Wellbeing	Respect and Dignity	Trust, Mutual respect, Personal circumstances, Relationships
	Skills Development	Career development, Social Skills development, Personal development, Activities
	Identity and Relationships	Personal attributes, Self-image, Self-esteem
	Welfare and Safety	Peer pressure, Anti-social behaviour, Mental Health

Does providing appropriate space and time bring success for demotivated and excluded youth?

Yes!



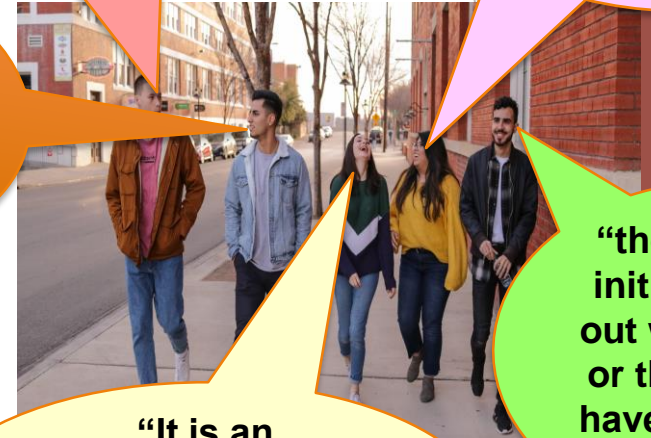
Excellent rapport and trust
Improved self-image, self-esteem, resilience
Enhanced community engagements
OCN Level 2 and 3 and degree (in progress)
Full-time and Part-time jobs
New Friendships and Relationships
Apprenticeships and Work Placements
Some involved in helping new attendees

What participants said

“... bad things happening at school ... badly knocked down and their confidence needing re-established.”

“... be more confident in speaking to people ... because they are scared of ... how they identify with people.”

“... it has brought out a more confident and more resilient person.”



“It is an organisation that offers young people ... take leadership opportunities ...”

“they come in initially to find out what we do, or their friends have said we’ve helped them.”

Suggestions

- Accept one's identity: develop their self-esteem, self-image
- “One size doesn't fit all!” in education
- Promote Youth Fora as a means of consulting youth
- Youth Workers can successfully provide non-formal education
- Early detection of ‘at risk’ youth is important

Thank You